



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2010-2011: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2011-2012 NCLB Report Card

School: Ames Elementary School

SAU: RSU 20

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2011-2012 NCLB Report Card



School: Ames Elementary School
SAU: RSU 20
Grade: 03



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	33	33	100	67	73	73	6	61	21	12	33	0	
	2010-2011	27	27	100	67	70	70	7	59	19	15	27	0	0
Female	2009-2010	15	15	100	80	76	76	7	73	20	<1			
	2010-2011	12	12	100	92	77	74	8	83	<1	8			
Male	2009-2010	18	18	100	56	70	69	6	50	22	22			
	2010-2011	15	15	100	47	61	66	7	40	33	20			
Caucasian/White	2009-2010	33	33	100	67	73	74	6	61	21	12			
	2010-2011	25	25	100	68	69	71	8	60	20	12			
African American/Black	2009-2010	0	0				46							
	2010-2011	0	0				43							
Hispanic	2009-2010	0	0				58							
	2010-2011	1	1	100			60							
Asian or Pacific Islander	2009-2010	0	0				71							
	2010-2011	1	1	100			69							
American Indian or Native Alaskan	2009-2010	0	0				66							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	21	21	100	62	65	62	<1	62	19	19			
	2010-2011	18	18	100	56	59	58	<1	56	22	22			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	5	5	100		25	38							
	2010-2011	2	2	100		23	34							
Limited English Proficient	2009-2010	0	0				45							
	2010-2011	0	0				39							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Ames Elementary School
SAU: RSU 20
Grade: 04



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	40	39	98	79	64	67	28	51	8	13	39	0	
	2010-2011	30	29	97	83	66	67	10	72	10	7	29	0	0
Female	2009-2010	14	14	100	86	71	71	43	43	7	7			
	2010-2011	14	14	100	79	73	72	7	71	14	7			
Male	2009-2010	26	25	96	76	58	63	20	56	8	16			
	2010-2011	16	15	94	87	60	63	13	73	7	7			
Caucasian/White	2009-2010	39	38	97	79	63	68	29	50	8	13			
	2010-2011	30	29	97	83	65	68	10	72	10	7			
African American/Black	2009-2010	1	1	100			43							
	2010-2011	0	0				40							
Hispanic	2009-2010	0	0				59							
	2010-2011	0	0				54							
Asian or Pacific Islander	2009-2010	0	0				71							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	0	0				64							
	2010-2011	0	0				62							
Economically Disadvantaged	2009-2010	15	15	100	73	58	56	13	60	13	13			
	2010-2011	17	16	94	75	56	56	6	69	13	13			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	6	6	100		35	34							
	2010-2011	4	3	75		13	29							
Limited English Proficient	2009-2010	0	0				46							
	2010-2011	0	0				43							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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School: Ames Elementary School
SAU: RSU 20
Grade: 05



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	29	29	100	62	63	72	7	55	24	14	29	0	
	2010-2011	38	38	100	92	76	70	37	55	5	3	38	0	0
Female	2009-2010	15	15	100	73	69	78	13	60	13	13			
	2010-2011	14	14	100	100	86	75	57	43	<1	<1			
Male	2009-2010	14	14	100	50	58	67	<1	50	36	14			
	2010-2011	24	24	100	88	67	66	25	63	8	4			
Caucasian/White	2009-2010	29	29	100	62	63	73	7	55	24	14			
	2010-2011	38	38	100	92	75	71	37	55	5	3			
African American/Black	2009-2010	0	0				57							
	2010-2011	0	0				48							
Hispanic	2009-2010	0	0				70							
	2010-2011	0	0				65							
Asian or Pacific Islander	2009-2010	0	0				73							
	2010-2011	0	0				68							
American Indian or Native Alaskan	2009-2010	0	0				62							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	16	16	100	63	53	62	<1	63	13	25			
	2010-2011	11	11	100	91	71	60	27	64	9	<1			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	5	5	100		27	36							
	2010-2011	4	4	100		42	34							
Limited English Proficient	2009-2010	0	0				49							
	2010-2011	0	0				46							

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School: Ames Elementary School
SAU: RSU 20
Grade: 03



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Group	Mathematics Assessment Data																												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students																	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment																
All Students	2009-2010	33	33	100	58	56	62	6	52	33	9	33	0																
	2010-2011	27	27	100	59	55	61	11	48	26	15	27	0																
Female	2009-2010	15	15	100	60	54	61	7	53	33	7																		
	2010-2011	12	12	100	75	57	59	17	58	17	8																		
Male	2009-2010	18	18	100	56	57	63	6	50	33	11																		
	2010-2011	15	15	100	47	54	64	7	40	33	20																		
Caucasian/White	2009-2010	33	33	100	58	56	63	6	52	33	9																		
	2010-2011	25	25	100	60	54	63	12	48	28	12																		
African American/Black	2009-2010	0	0				31																						
	2010-2011	0	0				30																						
Hispanic	2009-2010	0	0				52																						
	2010-2011	1	1	100			49																						
Asian or Pacific Islander	2009-2010	0	0				65																						
	2010-2011	1	1	100			64																						
American Indian or Native Alaskan	2009-2010	0	0				54																						
	2010-2011	0	0				59																						
Economically Disadvantaged	2009-2010	21	21	100	48	43	50	<1	48	38	14																		
	2010-2011	18	18	100	50	45	49	<1	50	28	22																		
Migrant	2009-2010	0	0																										
	2010-2011	0	0																										
Students with Disabilities	2009-2010	5	5	100		24	33																						
	2010-2011	2	2	100		13	35																						
Limited English Proficient	2009-2010	0	0				35																						
	2010-2011	0	0				29																						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	40	39	98	67	55	62	10	56	18	15	39	0
	2010-2011	30	29	97	72	57	60	14	59	21	7	29	0
Female	2009-2010	14	14	100	64	54	62	21	43	29	7		
	2010-2011	14	14	100	71	57	60	14	57	21	7		
Male	2009-2010	26	25	96	68	56	63	4	64	12	20		
	2010-2011	16	15	94	73	57	61	13	60	20	7		
Caucasian/White	2009-2010	39	38	97	68	55	63	11	58	18	13		
	2010-2011	30	29	97	72	56	61	14	59	21	7		
African American/Black	2009-2010	1	1	100			36						
	2010-2011	0	0				31						
Hispanic	2009-2010	0	0				45						
	2010-2011	0	0				48						
Asian or Pacific Islander	2009-2010	0	0				65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	0	0				49						
	2010-2011	0	0				56						
Economically Disadvantaged	2009-2010	15	15	100	53	46	50	7	47	20	27		
	2010-2011	17	16	94	63	50	48	6	56	31	6		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	6	6	100		31	36						
	2010-2011	4	3	75		25	31						
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	0	0				35						

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Grade: 05



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	29	29	100	31	52	64	3	28	38	31	29	0
	2010-2011	38	38	100	74	59	61	26	47	24	3	38	0
Female	2009-2010	15	15	100	27	55	64	<1	27	40	33		
	2010-2011	14	14	100	86	63	61	36	50	14	<1		
Male	2009-2010	14	14	100	36	51	64	7	29	36	29		
	2010-2011	24	24	100	67	56	61	21	46	29	4		
Caucasian/White	2009-2010	29	29	100	31	54	65	3	28	38	31		
	2010-2011	38	38	100	74	58	62	26	47	24	3		
African American/Black	2009-2010	0	0				37						
	2010-2011	0	0				32						
Hispanic	2009-2010	0	0				55						
	2010-2011	0	0				48						
Asian or Pacific Islander	2009-2010	0	0				67						
	2010-2011	0	0				59						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	16	16	100	31	46	51	6	25	38	31		
	2010-2011	11	11	100	64	49	47	18	45	36	<1		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	5	5	100		32	34						
	2010-2011	4	4	100		20	30						
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	0	0				34						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Ames Elementary School
SAU: RSU 20
Grade: 05



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Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students													
	2010-2011	38	38	100	84	67	64	11	74	16	<1	38	0
Female													
	2010-2011	14	14	100	86	71	64	7	79	14	<1		
Male													
	2010-2011	24	24	100	83	64	65	13	71	17	<1		
Caucasian/White													
	2010-2011	38	38	100	84	66	66	11	74	16	<1		
African American/Black													
	2010-2011	0	0				32						
Hispanic													
	2010-2011	0	0				50						
Asian or Pacific Islander													
	2010-2011	0	0				68						
American Indian or Native Alaskan													
	2010-2011	0	0				58						
Economically Disadvantaged													
	2010-2011	13	13	100	77	59	53	15	62	23	<1		
Migrant													
	2010-2011	0	0										
Students with Disabilities													
	2010-2011	4	4	100		31	36						
Limited English Proficient													
	2010-2011	0	0				36						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Ames Elementary School
SAU: RSU 20
Grade: 3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 100 M: 99	E: 99 M: 99	81	E: 71 M: 65	E: 69 M: 70	100	E: 100 M: 99	E: 99 M: 99	62	E: 59 M: 56	E: 61 M: 61	94	94	95
Caucasian/White	100	E: 100 M: 99	E: 99 M: 99	82	E: 70 M: 65	E: 70 M: 71	100	E: 100 M: 99	E: 99 M: 99	63	E: 58 M: 56	E: 62 M: 61			
African American/Black	*	E: * M: *	E: 95 M: 96	*	E: * M: *	E: 44 M: 50	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 33 M: 34			
Hispanic	*	E: * M: *	E: 97 M: 97	*	E: * M: *	E: 59 M: 62	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 49 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 97 M: 98	*	E: * M: *	E: 67 M: 71	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 62 M: 66			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 65 M: 68	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 61 M: 58			
Economically Disadvantaged	100	E: 100 M: 99	E: 99 M: 99	69	E: 63 M: 56	E: 58 M: 58	100	E: 100 M: 98	E: 99 M: 99	48	E: 49 M: 45	E: 48 M: 47			
Students with Disabilities	*	E: 100 M: 99	E: 98 M: 98	*	E: 30 M: 27	E: 33 M: 30	*	E: 99 M: 98	E: 98 M: 98	*	E: 22 M: 22	E: 32 M: 24			
Limited English Proficient	*	E: * M: *	E: 92 M: 92	*	E: * M: *	E: 43 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 34 M: 37			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card

Maine Teacher Quality Data



School: Ames Elementary School
SAU: RSU 20



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Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	9	1	1	0	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.